



KENTUCKY DEPARTMENT OF EDUCATION
Kentucky United We Learn Council
Accelerating Innovation (AI)
Standing Committee

July 10, 2023

Agenda Item: Welcome

Presenter: Sarah Hatton, Chair

Summary of Discussion:

Hatton called the meeting to order at 4 p.m. ET. She welcomed members and guests and reviewed the meeting agenda.

Agenda Item: Introduction to SLACK

Presenter: Susan Strange, Kentucky Department of Education

Summary of Discussion: Strange introduced SLACK, a communication platform that will be used to help facilitate cross committee collaboration. Strange reviewed the guidelines for appropriate use, how to navigate the platform and the steps to join the community.

Agenda Item: Updates from Other Committees

Presenter: Kathy Stovall, Co-Chair

Summary of Discussion: Stovall provided updates from other committees.

- Vibrant Learning Experiences – The committee is currently working to revise their six-month goal and learning about vibrant learning experiences that are happening across the state.
- Bold New Future – The committee is conducting research on the Portrait of a Learner (POL) and how it is being implemented across the state. Members will be presenting to the Kentucky Board of Education in August.
- Accelerating Innovation – The committee met with the Bold New Future committee in June and provided feedback about POL.

Agenda Item: Portrait of a Learner Subcommittee Update

Presenter: Susan Lyons, Lyons Assessment Consulting
KUWL:AISC:MC 7/10/2023

Summary of Discussion: Facilitators of the Bold New Future Committee are working on a presentation for the Kentucky Board of Education (KBE) August Retreat. The presentation will be ready for review at the July 11 committee meeting. AI members are invited to attend to see how the AI feedback was incorporated in the presentation.

Stafford encouraged AI members to attend the July 11 meeting to be part of the discussion and provide input for the KBE presentation.

Agenda Item: Progress Toward Six-Month Goal

Presenter: Susan Lyons, Lyons Assessment Consulting

Summary of Discussion: Members of three working groups (state centralized, state supported, and local) summarized progress to date. Groups met in breakout rooms to continue work toward the six-month goal. Following working sessions, groups shared a discussion summary with the larger group.

- State Supported Group – Amy Harris shared that the group discussed the Colorado, Canada and New Hampshire assessment models. The group will also be researching the Texas assessment model.
- State Centralized Group – Jerry Cooper shared that the group discussed grades where standardized assessments should occur and the types of assessments that should be included in an assessment model. Lyons shared additional discussion that took place concerning the state's role in supporting early literacy as part of a new assessment model.
- Local Group – Suzanne Farmer shared that the group discussed what it means to be locally controlled. Moving forward, group members will be researching learning models as well as additional questions about sustainability and scalability. André Rupp shared that the group will also be working on design options.

Lyons reminded the committee that the overall goal for each working group is to have a basic architecture of what a new assessment model could look like by August.

Agenda Item: Preparation for November Kentucky United We Learn Convening

Presenter: André A. Rupp, Center for Assessment/The National Center for the Improvement of Educational Assessment

Summary of Discussion: Rupp facilitated a discussion with the members for meaningful ways to increase cross committee collaboration. Questions he posed to generate conversation included: 1) What do we want to learn from other committees, 2) How do committees want to work together on common goals? 3) What would members like to get out of/interact at the November convening. Members shared the following:

- Members would like to know more about legislator views/political policy guardrails.
- It would be beneficial to know the status of all three of the committees, have more alignment integration of the groups and have defined goals requiring committees to work together. A monthly report between committees is not enough.
- It would be helpful to have jigsaw topics for discussion ahead of the November meeting (ideas include student perspective, early literacy, non-traditional student groups, etc.).
- The setup of the November meeting should include mixed group tables.

- Members need clarity on how the work happening in committees can meet federal requirements.
- Members would like less struggle/questions in the November meeting and more resolutions.
- Members need to have a better understanding of the core values of all the stakeholders involved in this process.

Agenda Item: Cross Committee Collaboration

Presenter: Sarah Hatton, Chair

Summary of Discussion: Hatton posed a question to the committee for feedback: What do we need from other committees and want other committees to know about our work? Hannah Edelen said that it would be valuable to collaborate with the Vibrant Learning Committee to align the learning experiences with accountability.

SUMMARY:

The Kentucky United We Learn Council's Accelerating Innovation Standing Committee met virtually on Monday, July 10. Members heard updates about other Kentucky United We Learn committees. A new communication platform was introduced, and members will be invited to join in the upcoming days. Working in groups, the committee continued working toward the next six-month goal. Ideas were discussed for increasing cross committee collaboration and plans for a productive November council convening. The next AISC meeting is scheduled for Monday, Aug. 7, 4-6 p.m. ET.